

# CAMBRIDGE ENGLISH LANGUAGE ASSESSMENT

0300/2, 0301/2, 0302/2, 0306/2

## CERTIFICATE OF PROFICIENCY IN ENGLISH



**Writing**

**Sample Test**

**Candidate Name** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** \_\_\_\_\_

**TIME: 1 hour 30 minutes plus your additional time allowance**

**Additional materials:**

**Separate booklet with Questions 5(a) and 5(b) (for set texts)**

**SUITABLE FOR CANDIDATES WHO ARE VISUALLY IMPAIRED**

**READ INSTRUCTIONS ON PAGE 2**

## **INSTRUCTIONS TO CANDIDATES**

**Write your name, centre number and candidate number in the spaces on the first page and on your separate answer sheet (if used).**

**Read the instructions for each part of the paper carefully.**

**Answer the Part 1 question and one question from Part 2. You will find Questions 5(a) and 5(b) in the separate booklet.**

**Write your answers in the spaces provided on this question paper or on a separate answer sheet.**

**Write clearly. You may make alterations, but make sure your work is easy to read.**

**At the end of the test, hand in this question paper, the set texts booklet and your separate answer sheet (if used).**

## **INFORMATION FOR CANDIDATES**

**Each question in this paper carries equal marks.**

**DO NOT TURN OVER UNTIL YOU ARE TOLD TO DO SO**

## **PART 1**

**Read the two texts below and on page 5.**

**Write an essay summarising and evaluating the key points from both texts. Use your own words throughout as far as possible, and include your own ideas in your answer.**

**Write your answer in 240 – 280 words on pages 6 – 8.**

### **1 SHIFTING SANDS: BEHAVIOURAL CHANGE**

**Nowadays, in some cultures there may often be confusion between generations about what is acceptable behaviour in certain situations. Older people sometimes complain, for example, about the real or imagined rudeness of others, such as in the use of electronic devices in public places. However, the younger generation do not regard electronic communication as intrusive, but rather as fundamental to their way of life. Only increased mutual understanding is likely to resolve potential conflict or confusion in any society. In this case, as in all others, it pays to be aware of other people's points of view.**

## **FOLLOW MY LEADER?**

**Should we always aim to do what society expects of us? No, what society needs is individuality.**

**Worrying about what other people think inhibits enthusiasm and creativity. Nothing new is ever achieved by conforming to expected social norms.**

**This is not only true for society's innovators: everybody needs a strong sense of their own worth as an individual. This is essential for psychological well-being and the ability to function effectively in one's personal and professional life. Paying too much attention to society's conventions can be counter-productive in these and other ways.**

**Write your ESSAY.**







**YOU MAY USE THIS BLANK PAGE TO WRITE NOTES,  
OR, IF NECESSARY, TO FINISH YOUR ANSWER TO  
THE PART 1 QUESTION**

## **PART 2**

**Write an answer to ONE of the questions 2 – 5 in this part. Note that questions 5(a) and 5(b) are in the separate booklet. Write your answer in 280 – 320 words in an appropriate style on pages 12 – 15. Put the question number at the top of page 12.**

- 2** A travel magazine has asked readers to send in articles on their favourite public building, a town hall or a museum, for example. You decide to write an article in which you describe your favourite public building, explain why it is your favourite building and assess its significance for the wider community.

**Write your ARTICLE.**

- 3 A literary magazine is running a series of reviews of books that people enjoyed reading as a child and would recommend for children today. You decide to send in a review in which you describe a book you enjoyed and the attractions it had for you as a child. You should also explain why you feel it remains relevant for children today.**

**Write your REVIEW.**

- 4 A popular English-language magazine has invited readers to send in letters sharing their recent experience of making an important decision. You decide to send in a letter in which you briefly describe the situation and explain the reasons why you took an important decision, and assess what the consequences of that decision might be in the future.**

**Write your LETTER. You do not need to write any postal addresses.**

- 5 Please see the separate booklet for questions based on optional set texts.**







**YOU MAY USE THIS BLANK PAGE TO WRITE NOTES,  
OR, IF NECESSARY, TO FINISH YOUR ANSWER TO  
THE PART 2 QUESTION.**

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